## Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE
In Mathematics B (4MB0) Paper 02R

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of $M$ marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 1 | eg <br> $4 x+6 y=5-$ or $4 x+6 y=5-$ <br> $4 x+2 y=7 \quad 12 x+6 y=21$ <br> eg $x=\frac{2.5-3 y}{2}$ or $\frac{7-2 y}{4}$ giving $2\left(\frac{2.5-3 y}{2}\right)+3 y=2.5$ oe $y=\frac{2.5-2 x}{3}$ or $\frac{7-4 x}{2}$ giving $4 x+2\left(\frac{2.5-2 x}{3}\right)=7$ oe | 4 | M1 correct method to eliminate $x$ or $y$ : coefficients of $x$ or $y$ the same and correct operation to eliminate selected variable (condone any 1 arithmetic error in multiplication) or writing $x$ or $y$ in terms of the other variable and correctly substituting or correct inverse matrix, condone 1 error [epen; first variable method is $1^{\text {st }} \mathrm{M} 1$ ] |
|  | Correctly use their value from correct method to obtain $y$ or $x$ OR <br> Repeat above again with the same marking guidance |  | M1 (DEP) correct method to find second variable using their value from a correct method to find first variable or from repeating above method to find second variable or intent to multiply inverse matrix by correct column vector [epen; second variable attempt eg substitution is $2^{\text {nd }}$ M1] |
|  | $x=2$ |  | A1 dep on M1 [epen: first A mark is $x$ ] |
|  | $y=-0.5\left(-\frac{1}{2}\right)$ |  | A1 dep on M1 [epen second A mark is y] |


| Question | Working | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 2 | At least one correct value OR one correct statement eg $1 \times 5+(-5) \times 3+2 \times 1$ or $-2 \times 5+7 \times 3+3 \times 1$ or $4 \times 5+-5 \times 3+1 \times$ 1 (oe) | 2 | M1 must be adding the values for a correct statement |
|  | $\left(\begin{array}{r}-8 \\ 14 \\ 6\end{array}\right)$ |  | A1 for correct column vector with brackets (Fully correct scores M1A1) |
| (b) | $(B C=)\left(\begin{array}{rr}-6 & 4 \\ 2 & -2\end{array}\right)$ | 5 | B2 (-1eeoo) |
|  | $(\mathbf{A}-\mathbf{B C}=)\left(\begin{array}{rr}-9 & -3 \\ 6 & 3\end{array}\right)$ |  | B2 (-1eeoo) ft their BC as long as $2 \times 2$ matrix |
|  | $\lambda=3$ |  | B1 dep on previous B2B2 awarded |
|  | $\begin{aligned} & (-15)--6=-3 \lambda \text { oe } \\ & 8-2=2 \lambda \text { oe } \\ & 1-4=-\lambda \text { oe } \\ & 1--2=\lambda \text { oe } \end{aligned}$ |  | NB : if candidate uses only one corresponding value in the matrices to work out $\lambda$, then award B4 for a fully correct equation <br> B1 for $\lambda=3$ dep on previous B4 |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 3 (a) | one of <br> June: $\frac{\$ 115}{\$ 1.72} \quad$ or $\quad$ November: $\frac{\$ 84}{\$ 1.60}$ | 3 | M1 a correct method to find the cost in $£$ of a barrel in June or in November <br> (a correct answer assumes the method mark) |
|  |  |  | A1 must have 2 dp , condone missing $£$ [epen: June is $\left.1^{\text {st }} \mathrm{A} 1\right]$ |
|  | November $=\mathbf{£ 5 2 . 5 0}$ |  | A1 Accept $£ 52.50$ or $£ 52.5$, condone missing $£$ [epen: Nov is $\left.2^{\text {nd }} \mathrm{A} 1\right]$ |
| (b) | $\%$ decrease in petrol eg $\frac{132-124}{132} \times 100$ or $132 \times\left(1-\frac{x}{100}\right)=124$ oe (=6(.06)\%) | 3 | M1 correct expression or correct equation involving \% decrease <br> [epen: method for petrol is $1^{\text {st }} \mathrm{M} 1$ ] |
|  | $\%$ decrease in oil eg $\frac{\text { "£66.86"-"£52.50" }}{" £ 66.86 "} \times 100$ oe or $" 6686 " \times\left(1-\frac{x}{100}\right)=" 5250 "$ oe $(=21(.478) \%)$ |  | M1ft correct expression or correct equation involving \% decrease [epen: method for oil is $2^{\text {nd }} \mathrm{M} 1$ ] |
|  | $6(.06) \%$ and $21(.5) \%$ (cao) |  | A1 dep on correct calculations with correct values. Accept as whole numbers ( $6 \%$ \& $21 \%$ or $22 \%$ ) or better and must be compared. (Must be stated side by side or a comment on their relative values made or a calculation eg a difference, one as a percentage or fraction of the other, ratio, written with an inequality sign between, etc) |


| Question | Working | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 4 (a) | $\frac{130}{x}$ | 1 | B1 a correct expression |
| (b) | $\frac{130}{x-2}$ | 1 | B1 a correct expression |
| (c) | $" \frac{130}{x-2} "-" \frac{130}{x} "=5 \text { oe eg } \frac{130}{x-2}=\frac{5 x+130}{x}$ | 1 | B1 ft oe a correct equation ft their "(b)" - "(a)" = 5 |
| (d) | $130(x)-130(x-2)=5(x)(x-2)$ oe equation with no denominators | 5 | M1 ft (as long as similar algebraic form as (c) should be) for removing denominators correctly. Condone 1 sign error |
|  | $\begin{aligned} & 5 x^{2}-10 x-260(=0) \text { OR } \\ & x^{2}-2 x-52(=0) \text { oe } \end{aligned}$ |  | M1 reducing to a correct quadratic equation (NB no ft for this mark) |
|  | $x_{ \pm}=\frac{10 \pm \sqrt{10^{2}-4 \times 5 \times(-260)}}{2 \times 5}$ |  | M1ft oe, solving their trinomial quadratic (ie any 3TQ) |
|  | $\begin{aligned} & x_{ \pm}=\frac{10 \pm \sqrt{5300}}{10} \text { OR } \\ & \frac{2 \pm \sqrt{212}}{2} \text { or } \frac{2 \pm 2 \sqrt{53}}{2} \end{aligned}$ <br> NB: this ft depends on the previous M mark |  | A1 ft oe for showing the discriminant correctly simplified dep on previous M1 or for correct answers of 8.28 and -6.28 (ie not rejecting -6.28) Answers of 8.28 $\&-6.28$ score M1M1M1A1A0 as long as there is no incorrect working. |
|  | $x=8.28$ <br> NB: the correct answer of 8.28 scores 5 marks here as long as no incorrect working. |  | A1 rejecting -6.28 and correct 8.28 May just state 8.28 |


| Question | Working | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 5 (a) | $\frac{1}{3}, 0.333$ | 1 | B1 decimals to 2 dp or better |
| (b) | $\frac{1}{4}, 0.25$ | 1 | B1 |
| (c) | $2 \times \frac{1}{4} \times \frac{1}{3}$ | 2 | M1 ft $2 \times$ their "(a)" $\times$ their "(c)" as long as probabilities |
|  | $\frac{1}{6}, 0.167$ |  | A1 decimals to at least 2 dp truncated or rounded |
| (d) | $\begin{aligned} & \mathrm{P}(B, O, D)+\mathrm{P}(B, C, D)+\mathrm{P}(B, C, O, D)+\mathrm{P}(B, O, C, D)+\mathrm{P}(B, O, A, D) \\ & \frac{1}{2} \times \frac{1}{4}+\frac{1}{2} \times \frac{1}{3}+\frac{1}{2} \times \frac{1}{3} \times \frac{1}{4}+\frac{1}{2} \times \frac{1}{4} \times \frac{1}{3}+\frac{1}{2} \times \frac{1}{4} \times \frac{1}{2} \end{aligned}$ | 4 | (This shows the various probabilities) correct statements score no marks - we must see the probabilities |
|  | One of $\mathrm{P}(B, O, D)$ or $\mathrm{P}(B, C, D)$ or $\mathrm{P}(B, O, D)+\mathrm{P}(B, C, D)$ as probabilities ie $\frac{1}{2} \times \frac{1}{4}$ or $\frac{1}{2} \times \frac{1}{3} \quad$ or $\frac{1}{2} \times \frac{7}{12}$ or $\frac{1}{8}+\frac{1}{6}$ oe |  | M1 |
|  | one of $\mathrm{P}(B, C, O, D)$ or $\mathrm{P}(B, O, C, D)$ or $\mathrm{P}(B, O, A, D)$ as probabilities ie $\frac{1}{2} \times \frac{1}{3} \times \frac{1}{4} \quad$ or $\quad \frac{1}{2} \times \frac{1}{4} \times \frac{1}{3} \quad$ or $\quad \frac{1}{2} \times \frac{1}{4} \times \frac{1}{2}$ oe |  | M1 |
|  | $\operatorname{Eg} \quad \frac{1}{2} \times \frac{1}{4}+\frac{1}{2} \times \frac{1}{3}+\frac{1}{2} \times \frac{1}{3} \times \frac{1}{4}+\frac{1}{2} \times \frac{1}{4} \times \frac{1}{3}+\frac{1}{2} \times \frac{1}{4} \times \frac{1}{2}$ |  | M1 (DEP) |
|  | $\frac{7}{16}, 0.4375$ |  | A1 decimals to 2 dp truncated or rounded |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 6 (a) | Triangle $A$ drawn and labelled | 1 | B1 Penalise labelling ONCE |
| (b) | $\begin{aligned} & \left(\begin{array}{cc} -2 & 0 \\ 0 & -2 \end{array}\right)\left(\begin{array}{lll} 2 & 3 & 2 \\ 2 & 2 & 4 \end{array}\right) \\ & \left(\Delta B=\left(\begin{array}{lll} -4 & -6 & -4 \\ -4 & -4 & -8 \end{array}\right)\right) \end{aligned}$ | 3 | M1 showing the correct multiplication in the correct order (NB: order of coordinates can be any) <br> No need to see result of matrix multiplication for this mark |
|  | Triangle $B$ drawn and labelled |  | A2 (-1eeoo) <br> [epen: if 1 error made, then M1A1A0] <br> SC: Triangle $B$ drawn and no matrix multiplication seen: deduct 1 mark from M1 A2 for each incorrect coordinate. |
| (c) | Either point $(0,-4)$ indicated (cross or dot or similar) OR At least two construction lines through ( $0,-4$ ) OR one correct coordinate from $(2,-4),(3,-4),(2,-2)$ | 3 | M1 for information: $\left(\Delta C=\left(\begin{array}{ccc}2 & 3 & 2 \\ -4 & -4 & -2\end{array}\right)\right)$ |
|  | Triangle $C$ drawn and labelled |  | A2 (-1eeoo) <br> [epen: if 1 error made M1A1A0] |
|  |  |  | NB: Award M1 A2 if $\Delta C$ drawn correctly with no working seen (-1eeoo) |
| (d) | Translation (translate) | 2 | B1cao dep on correct triangle drawn in (c) |
|  | $\text { (with vector) }\binom{0}{6}$ |  | B1cao do not award 6 up, 6 north etc <br> Award no marks if more than one transformation given |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 7 | $\begin{aligned} & x\left(3 x^{2}-14 x+15\right) \text { or }(3 x-5)\left(x^{2}-3 x\right) \text { or } \\ & 3 x^{2}(x-3)-5 x(x-3) \mathrm{oe} \end{aligned}$ <br> or Showing $(x-3)$ divides into $\left(3 x^{3}-14 x^{2}+15 x\right), 3 x^{2}$ times | 3 | M1 do not award this mark if a student has divided throughout by, for example, $x$ and not shown it factorised |
|  | $x(3 x-5)(x-3)$ or $\left(3 x^{2}-5 x\right)(x-3)$ or an answer of $3 x^{2}-n x$ or $x(3 x-n)$ |  | A1 numerator in completely factorised form or $\left(3 x^{2}-5 x\right)(x-3)$ |
|  | $x(3 x-5)$ OR $3 x^{2}-5 x$ |  | A1 |
| (b) | $\frac{\mathrm{d} y}{\mathrm{~d} x}=" 6 x-5$ " or quotient rule: fully correct method [or $3 x^{2}-5 x=0 x=0$ or $x=5 / 3$ ] | 4 | M1ft one term correct ft from (a) as long as $y$ of the form $a x^{2}+b x$ <br> or for finding the two $x$ intercepts of $y=x(3 x-2)$ oe but must clearly not be using $y=0$ |
|  | $\frac{\mathrm{d} y}{\mathrm{~d} x}=" 6 x-5 "=0$ <br> [or (minimum value occurs when $x=$ ) $\frac{0+5 / 3}{2}$ ] |  | M1 (DEP) <br> NB: Their derivative must be of the form $a x+b$ or for dividing the sum of the $x$ intercepts by 2 |
|  | $\left(\frac{5}{6}, \frac{-25}{12}\right)$ or (awrt 0.83 , awrt -2.1 ) or for $x=\frac{5}{6}$ or awrt $0.83, y=\frac{-25}{12}$ oe or awrt -2.1 |  | A1 for a correct $x$ coordinate <br> A1 for a correct $y$ coordinate <br> May be given as a coordinate or as separate values <br> A correct $x$ value from no incorrect working gains M1M1A1 Correct $x$ and $y$ values from no incorrect working gains M1M1A1A1 |


| Question | Working | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 8 (a) | 151 | 1 | B1 |
| (b) |  | 3 | B1 for $2 x$ correct <br> B1B1 all 3 other regions correct (or B1B0 for 1 or 2 other regions correct) <br> just $M$ may be $110-3 x$ oe, just $G$ may be $73-3 x$ oe just $H$ may be $50-2 x$ oe <br> (Must be given in terms of $x$ for the award of these marks) |


| Question | Working Answer | $\underset{\mathbf{k}}{\mathrm{Mar}}$ | Notes |
| :---: | :---: | :---: | :---: |
| (c) | $\left[\begin{array}{c} 49+"(120-(x+10)-2 x) "+" 2 x++"(83-(x+10)-2 x) " \\ \quad+x+10+x+"(60-(x+x+10)) "=200 \\ {[49+(110-3 x)+2 x+(73-3 x)+x+10+x+(50-2 x)=200] \mathrm{oe}} \\ \text { eg }(110-3 x)+2 x+(73-3 x)+x+10+x+(50-2 x)=151 \end{array}\right.$ | 3 | M1ft oe eg <br> (NB: their eight terms $=200$ or terms without $49=151 \mathrm{oe}$ and allow 1 sign slip or omission of 1 term only ) |
|  | Fully correct |  | M1 (DEP) - ie not ft and no sign errors or missing term |
|  | $x=23$ |  | A1 cao |
| (d) | $2 \times \times 23 "+10(=56)$ | 2 | M1ft from their value of $x$ (ft for +ve $x$ values only) |
|  | $\frac{56}{120}, \frac{28}{60}, \frac{7}{15}$, awrt 0.466 $\ldots$ |  | Aloe allow decimals truncated or rounded to 2 dp |


| Question | Working Answer | Mar k | Notes |
| :---: | :---: | :---: | :---: |
| 9 (a) | $\angle O A C=\angle O B C=90^{\circ}$ (or shown as 40+50) | 3 | M1 shown on diagram or used/stated |
|  | $\angle A C B=80^{\circ}$ |  | A1 |
|  | 2 reasons - (tangent) $\&(\angle \mathrm{~s}$ of quadrilateral $)$ <br> OR splitting into 2 triangles and using Tangent, angles in triangle total $180^{\circ}$ or OC bisects AOB (or is bisector) OR using isosceles triangle oe (accept symbols for angles, triangles, etc) |  | B1 dep on M1 awarded for 2 correct reasons using underlined words as a minimum (for their method used) |
| (b) | eg $\tan ^{\prime \prime} 40^{\prime \prime \circ}=\frac{10}{B C}$ OR $\tan 50^{\circ}=\frac{B C}{10}$ OR $\frac{B C}{\sin 50}=\frac{10}{\sin 40^{\prime \prime}} \quad$ oe | 3 | M1ft correct first stage to find $B C$ ft their " 80 " gained in (a) for $\angle A C B$ |
|  | $\operatorname{eg}(B C=) 10 \times \tan 50^{\circ} \text { or } \frac{10}{\tan 40^{\circ \circ}} \text { or } \frac{10 \sin 50^{\circ}}{\sin 40^{\prime \prime}} \text { oe }$ |  | M1ft fully correct calculation for $B C$ |
|  | $B C=11.917535 \ldots \rightarrow \mathbf{1 1 . 9} \mathbf{~ c m}$ |  | A1 awrt 11.9 |
| (c) | $\begin{aligned} & \triangle O A C \text { or } \triangle O B C=0.5 \times 10 \times " 11.9 "(=59.58767 \ldots) \text { OR } \\ & \triangle O A B=0.5 \times 10 \times 10 \times \sin 100^{\circ}(=49.24038 \ldots) \text { OR } \\ & \Delta A C B=0.5 \times " 11.9 " \times 11.9 " \times \sin " 80 "(=69.93497 \ldots) \end{aligned}$ | 3 | M1ft their $B C$ |
|  | For $2 \times 0.5 \times 10 \times " 11.9$ " oe OR $0.5 \times 10 \times 10 \times \sin 100^{\circ}+0.5 \times \text { "11.9" } \times \text { " } 11.9 " \times \sin " 80 \text { " oe }$ |  | M1ft their $B C$ |
|  | $O A C B=$ awrt $119\left(\mathrm{~cm}^{2}\right)$ |  | A1cao |
| (d) | Sector $O A B=\frac{100}{360} \times \pi \times 10^{2} \quad(=87.27)$ | 3 | M1 |
|  | Shaded region $=$ " $119 \times-$ " 87.27 " |  | M1 ft(DEP) (OACB must be bigger than sector $O A B$ for ft ) |
|  | Area of shaded region $=$ answer in range 31.7-31.9 ( $\left.\mathbf{c m}^{\mathbf{2}}\right)$ |  | A1 |


| Question | Working | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 10 (a)(i) | $\overrightarrow{A B}=\mathbf{b}-\mathbf{a}$ | 2 | B1oe |
| (ii) | $\overrightarrow{O C}=\mathbf{a}+2 \mathbf{b}$ |  | B1oe |
| (b) | $\overrightarrow{O P}=\frac{1}{\mu} "(\mathbf{a}+2 \mathbf{b}) "$ | 1 | B1oe ft |
| (c) | $\left(\overrightarrow{A P}=\frac{1}{\lambda} "(\mathbf{b}-\mathbf{a}) "\right)$ | 2 |  |
|  | $\begin{aligned} & \overrightarrow{O P}=\overrightarrow{O A}+\overrightarrow{A P}=\mathbf{a}+\frac{1}{\lambda} "(\mathbf{b}-\mathbf{a}) " \text { OR } \\ & \overrightarrow{O P}=\overrightarrow{O B}+\overrightarrow{B P}=\mathbf{b}-\frac{\lambda-1}{\lambda} "(\mathbf{b}-\mathbf{a}) " \mathrm{OR} \\ & \overrightarrow{O P}=\overrightarrow{O B}+\overrightarrow{B P}=\mathbf{b}+\frac{\lambda-1}{\lambda}(\mathbf{a}-\mathbf{b}) \text { oe } \end{aligned}$ |  | M1ft |
|  | $\overrightarrow{O P}=\left(1-\frac{1}{\lambda}\right) \mathbf{a}+\frac{1}{\lambda} \mathbf{b}$ |  | A1 oe as long as terms in a together [allow $\overrightarrow{O P}=\left(1-\frac{\lambda-1}{\lambda}\right) \mathbf{b}+\frac{\lambda-1}{\lambda} \mathbf{a}$ ] |
| (d) | Equating components of a: "(1--1 $)^{\lambda}$ ) $=$ " $\frac{1}{\mu}$ " oe | 4 | M1 ft their values M2 for <br> $1-\frac{2}{\mu}=\frac{1}{\mu}$ |
|  | Equating components of $\mathbf{b}: \quad \frac{1}{\lambda} "=" \frac{2}{\mu} "$ oe |  | M1 ft their values $\quad \mu \mu$ |
|  | $\mu=3 \quad \lambda=\frac{3}{2}$ (from no incorrect working) |  | A1, A1 from no incorrect working [epen: $\mu$ is $1^{\text {st }} \mathrm{A} 1$ and $\lambda 2^{\text {nd }} \mathrm{A} 1$ ] |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (e) | $\begin{aligned} & (\|\overrightarrow{O C}\|=) \sqrt{6^{2}+(2 \times 8)^{2}}=2 \sqrt{73} \quad(=17.088) \text { OR } \\ & \overrightarrow{O P}=" \frac{1}{3} " \mathbf{a}+{ }^{2} \frac{2}{3} " \mathbf{b} \text { (using "(c)") } \end{aligned}$ | 3 | M1 oe correct method to find OC |
|  | $\|\overrightarrow{O P}\|=" \frac{1}{\mu} " \times "\|\overrightarrow{O C}\| "=\frac{1}{" 3 "} \times " 17.088 \text { " OR }\|\overrightarrow{O P}\|=\sqrt{\left(\left(" \frac{1}{3} " \times 6\right)^{2}+\left(" \frac{2}{3} " \times 8\right)^{2}\right)}$ |  | M1 (DEP) |
|  | $O P=5.7,5.70$ 隹 |  | A1 cao |
|  | (Extend $O B$ to $X$ st $C X / / A O . P T$ is the perpendicular from $P$ to $O B$. Therefore $\Delta s \begin{aligned} & O C X \\ & O P T\end{aligned}$ are similar so $P T=\frac{1}{" 3 "} C X=\frac{1}{" 3 "} O A$ ) |  | (definition of $T$ ) |
| (f) | Area of triangle $O P B=\left(\frac{1}{2} \times O B \times P T\right)=\frac{1}{2} \times 8 \times\left(\frac{1}{" 3 "} \times 6\right) \quad(=8)$ OR Height of $\triangle A P C=\left(\frac{2}{3} \times\|\overrightarrow{O A}\|\right)=\frac{2}{3} \times 6(=4)$ <br> OR Area of $\triangle A O C=\frac{1}{2} \times 6 \times 16(=48)$ and $O P: P C=1: 2$ | 3 | $\begin{aligned} & \text { M1 or use of trig } \\ & \text { eg angle } \mathrm{ACO}=\tan ^{-1}\left(\frac{6}{16}\right)(=20.556 \ldots) \\ & \text { and } C P=\frac{2}{3} \times 17.088 . .{ }^{\prime \prime}(=11.392) \\ & \text { oe } \end{aligned}$ |
|  | (Area of $\triangle A P C=2^{2} \times "$ area of $\triangle O P B "=$ ) $4 \times " 8 "$ OR $($ Area of $\triangle A P C=) \frac{1}{2} \times "\left(\frac{2}{3} \times 6\right) " \times(2 \times 8)$ <br> OR (Area of $\triangle A P C=\frac{2}{3} \times$ Area of $\triangle A O C=$ ) $\frac{2}{3} \times " 48^{\prime \prime}$ |  | M1 (DEP - any numbers in " " must come from correct working) <br> Or $0.5 \times 16 \times 11.392 \ldots \times \sin (20.556 \ldots)$ oe |
|  | $32\left(\mathrm{~cm}^{2}\right)$ ( 32 from no incorrect working gains M1M1A1) |  | A1 cao |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| 11 (a) | 5.3, 8.2, 11.7 <br> NB: Penalise incorrect rounding ONCE only in question | 3 | B1, B1, B1 <br> [epen: order is strictly as in table for B1's] |
| (b) | -1 mark for straight line segments (be generous between plots from $x=0.5$ to $x=1$, $x=3 \text { to } x=5 \text { ) }$ <br> points missed by more than $1 / 2$ ss <br> missed segments <br> each point not plotted (if unsure, use point at which curve passes through) <br> each point incorrectly plotted <br> tramlines <br> very poor curve <br> NB: Accuracy for both plotting and drawing is $\pm \frac{1}{2} s s$ | 3 | B3 ft |
| (c) | $5.3( \pm 0.05)$ | 1 | B1 or ft their lowest value from graph |


| Question | Working Answer | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (d) | Straight line touching curve at (3, "11.7") | 3 | M1 award for clear intention of tangent at correct place |
|  | A correct method seen to calculate gradient of their tangent gradient $=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |  | M1 (DEP) for a correct method to find gradient ft their tangent (readings taken from anywhere on line) |
|  | $7.6-8.6$ <br> (fyi: Tangent is $y=8.111 x-12.666$ ) |  | A1 dep on first M1 answer in this range inclusive |
| (e) | eg $2 x^{2}-3 x+\frac{8}{x}=4 x+4 \quad$ or $2 x^{2}-3 x+\frac{8}{x}-(4 x+4)=0 \quad$ oe | 5 | M1 show division by $x$ or $4 x+4$ seen |
|  | Clear understanding that $\mathrm{y}=4 \mathrm{x}+4$ is the line to be drawn eg states $y=4 x+4$ or draws table of values or correct line labelled oe |  | A1 |
|  | $y=4 x+4$ drawn, eg straight line going through " $(0,4)$ " and " $(4,20)$ " |  | B1dep on seeing $4 \mathrm{x}+4$ previously |
|  | $x=0.85-0.95$ |  | B1 dep on correct line drawn and passing through graph at this point |
|  | $x=3.7-3.85$ |  | B1 dep on correct line drawn and passing through graph at this point |
|  | NB: $2^{\text {nd }}$ and $3^{\text {rd }} \mathrm{B}$ marks dependent on B1 mark having been attained. |  | No line then the last 3 B marks cannot be awarded |

